



Ripple Effects Mapping Sample Facilitation Guide

Part 1: Peer-to-peer interviews

1. Introduce yourself and your involvement in the program.
2. What is a highlight, achievement, or success you experienced as a direct result of your involvement with the [name of program]?

Part 2: Group mind-mapping

Draw two ripples (concentric circles) on the map. During the first round of questioning, participants will share and write down direct experiences in the program within ripple one. As they relate effects of those experiences, they write these in ripple two, connect the experiences and the effects with a line. Each experience in ripple one can connect to multiple effects in ripple two. Likewise, effects written in ripple two can connect back to multiple contributing experiences from ripple one.

1. Tell me about your participation in [name of program].
2. Thinking about social, occupational/academic, emotional, spiritual, physical, and environmental dimensions of your life, tell me about the ways in which you have benefited from [name of program]?
 - a. Probe: How likely is it that this effect would have occurred if students had not participated in [name of program]?
3. What is a highlight, achievement, or success you experienced as a direct result of your involvement with [name of program]?
 - a. Probe: Think about social, occupational/academic, emotional, spiritual, physical, and environmental aspects.
 - b. Probe: How did this happen? What happened as a result?
4. What unexpected things (positive or negative) have happened as a result of your involvement with [name of program]?
 - a. Probe: Think about social, occupational/academic, emotional, spiritual, physical, and environmental aspects.
 - b. Probe: How did this happen? What happened as a result?

5. What connections with others—new and/or deepened—have you made as a result of your participation in [name of program]?
 - a. Probe how did this happen? What happened as a result?
6. Thinking about all of the experiences you wrote on the map, how have your attitudes changed as a result of participating in [name of program]?
 - a. Probe: How did this happen? What happened as a result?
7. Thinking about all of the experiences you wrote on the map, how have your habits (behaviors) changed as a result of participating in [name of program]?
 - a. Probe: How did this happen? What happened as a result?

Draw third ripple

8. As a result of [name of program], how have you increased (or decreased) your engagement with [name of organization] or [name of community]?
 - a. Probe: How did this happen? What happened as a result?
9. How are the changes you experienced [name of program] benefitting others or changing what others do?
 - a. Probe: Why is this benefitting others? How does this make you feel? How did this happen?

Part 3: Group theming, valuing and visioning

10. What relationships do you see between different aspects of the map?
11. For you personally, what do you think is the most significant change on the map? Why?
12. How valuable are these changes? Why?
13. What from this map that will be helpful in improving the program for the future?

Closing

14. Have we missed anything really important? If so, let's add it.
15. Is there anything more you would like to tell me about your experiences in [name of program]?